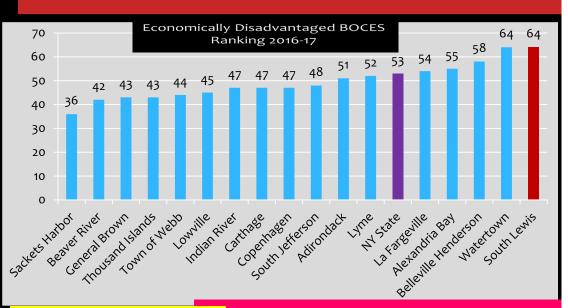
## South Lewis "Tip POWERFUL Instruction

I've learned so much about what it is like to live in poverty from April Charleson. April grew up in poverty, with addiction and abuse in her family, and she is now a teacher in Malone. She had to end ties to all of her family, except her mother, who also "broke free" from poverty. They are now seen as "too good" for the family they loved and the life they once thought was "normal." I encourage you to read through this document to help create a better picture of what some of our children go through.

CLICK HERE: http://resistthestatic.blogspot.com/2015/05/shamewhen-kids-at-school-talk-about.html



Jan. '18

Educating Students from Poverty & Those Who Live in Dysfunctional Situations IT IS ABSOLUTELY CRITICAL THAT WE IMPLEMENT THE BEST PRACTICES IN EDUCATING CHILDREN FROM POVERTY. 1-have compassion, show these children you truly care, get to know all students, challenge all students, and let them know you believe they

**can achieve** (put up pictures all around your room of all students so they <u>all</u> feel included and important in your room)

2-directly teach these children how their brains work, how trauma and stress have altered their brains, but that with strategies they can control and change their brain (we will do some work on this at upcoming faculty meetings) 3-directly teach children strategies to calm down, deep breathe, and focus their attention (they can't just be told to "pay attention" or "calm down," they need practice in how to do this)